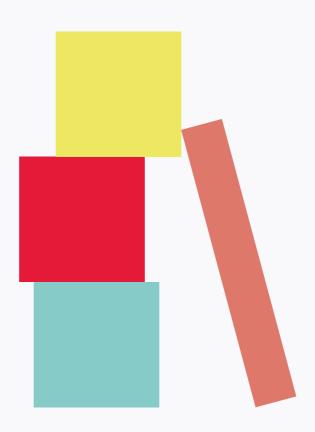
# Toys, Technology and Training

# Free Talks and Workshops February–May 2022

Supporting Adults and Children with Additional Needs







# For news and updates about the TTT Programme, subscribe to our newsletter: kildare.ie/library/newsletter/subscribe

- kildare.ie/library
- ttt-kildare.eventbrite.com
- f KildareCountyLibraryService
- @kildarelibrary
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- v kildarelibrary

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# WHAT IS THE TTT PROGRAMME?

The TTT Programme is designed to offer support to children and adults with learning difficulties, disabilities or more significant needs.

Based in Athy, Leixlip and Naas libraries, a specialised collection of toys and assistive equipment can be accessed free of charge in branches throughout the county and can be borrowed or utilised by joining up at any Kildare library.

Items in the catalogue can be requested or renewed online and collected by the borrower at their nearest branch library. This collection has been chosen by the staff of Kildare Library Service in partnership with therapists working in the community.

Membership is free to any individual who lives, works or goes to school in County Kildare. Contact your local library for further terms and conditions of use.

A full list of our libraries and contact information is available at kildare.ie/library/Library

# FREE TALKS AND WORKSHOPS

The TTT Programme includes an annual series of free talks and workshops, funded by Kildare County Council. These events offer further guidance, support and networking opportunities for parents, teachers and healthcare professionals.

Attendance is open to everyone and free of charge; advance booking via Eventbrite may be required for some events.

# CONTINUOUS PROFESSIONAL DEVELOPMENT

Certificates of Attendance are available for all TTT talks and workshops in 2022.

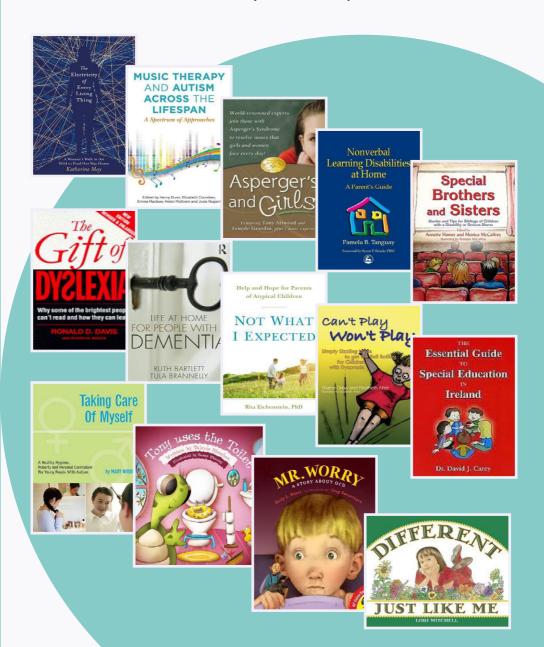
Please contact **leixliplib@kildarecoco.ie** after the event to request your certificate.



# TTT BOOK COLLECTION

A tailored selection of titles providing comprehensive information on numerous conditions.

Available in Leixlip Community Library; request from your local library branch.





Our TTT Vimeo channel features talks, presentations, storytimes and more, with new content added regularly.

vimeo.com/channels/toystechnologytraining

# TOUCH-TYPE, READ AND SPELL (TTRS)



TTRS is a literacy programme aimed at improving reading and spelling and teaching touch-typing. It is specifically designed for those with learning differences such as Dyslexia and Dyspraxia.

TTRS is available in the following Kildare Libraries: Athy, Celbridge, Kildare, Leixlip, Maynooth, Naas and Newbridge.

For more information, please contact your nearest library branch.

# ENGLISH TYPE JUNIOR

Touch-typing for Children



English Type Junior is one of the most widely used touch-typing programmes in Ireland.

Recommended for primary pupils or for older children if they have specific learning difficulties.

Features unique colour coding system with short motivating lessons and arcade-style games.

Available for use on library PCs in all main branches—contact your library for more information.

# SEE AND LEARN PROGRAMME

Down Syndrome Ireland



Developed by Down Syndrome Education International to specifically support the learning needs of young children with Down Syndrome.

- Evidence led, structured programmes which help children with Down syndrome develop their speech, language, early literacy, and numeracy skills
- · Easily used by parents and professionals
- Training video available: https://youtu.be/hEu1NLpClkQ

#### **Background information:**

- One in every 444 children born in Ireland has Down Syndrome
- A good early start can make a big difference to the life of a child with Down Syndrome
- Starting school with a good vocabulary and an awareness of the written word paints a picture of a child who is able to learn
- Attitudes and expectations have a big impact on learning outcomes

## SEE AND LEARN KITS

Available through the TTT Catalogue

These kits can be used with children aged 18 months to 8 years.

To borrow these kits, you must be a member of the TTT Programme.

#### See and Learn Vocabulary Kit

Introduces children to their first words at the earliest stage of language development (18+ months) in approximate developmental order.

#### See and Learn Phrases Kit

Teaches children to put spoken words together in a range of two key word phrases and to read their first sight words and phrases.

#### See and Learn Sentences Kit

The next step, pulling together all the words that the children have learned so far, along with some extra vocabulary, into a reading scheme of 25 books focusing on sentences and grammar.

#### See and Learn First Counting Kit

Teaches children to count to 10 and to understand important concepts about the number system.

# SENSORY GARDEN AT LEIXLIP COMMUNITY LIBRARY





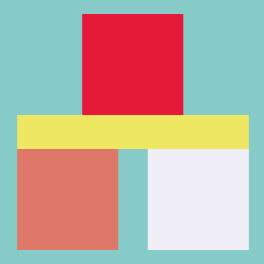








# **Events**



## SPECIAL GUEST SPEAKER

## DEVELOPMENTAL LANGUAGE DISORDER

Dr. Pauline Frizelle University College Cork

Wednesday 2<sup>nd</sup> February 7:30pm

Book via Eventbrite &

This talk will provide an overview of Developmental Language Disorder (DLD), the process of diagnosis, the implications of DLD, the importance of developing robust and appropriate assessment tools and the need to increase people's awareness of this invisible disorder.



Dr. Pauline Frizelle

Dr Pauline Frizelle is a lecturer in the Department of Speech and Hearing Sciences, University College Cork. She is also a former speech and language therapy manager, with over 20 years experience working with children with a wide range of speech, language and communication needs.

Her primary research interest is in the area of child language development. She is motivated by the desire to carry out research that has a practical application and will impact on the lives of children with difficulties acquiring their first language.

## ASD-FRIENDLY SENSORY STORY TIME SESSIONS

at Leixlip Library

Saturday 26<sup>th</sup> February Saturday 26<sup>th</sup> March Saturday 30<sup>th</sup> April Saturday 28<sup>th</sup> May

11am each day

Book via Eventbrite &

Join Sharon Curran (MSEN, BA Mont Ed, Dip Hort) for a fun, sensory story time tailored specially to meet the needs of children with ASD.

**Please note:** This event will take place in-branch at Leixlip Community Library.



# GETAUTISMACTIVE (ASD TRAINING PROGRAMME)

This series brings together our awareness and understanding of autism, linking in with current research that indicates anxiety is common to many of the autistic population. It introduces the development of fundamental movement skills which will help alleviate issues of anxiety and other sedentary related issues and closes with providing a detailed exploration of the *GetAutismActive* 

programme, an online programme specifically designed for the autistic population.

Parents, teachers, SNAs, OTs, physios, and care workers who wish to upskill on knowledge and practice in relation to ASD with specific emphasis on movement should complete this online training.



Dr. Susan Crawford

GetAutismActive.com

Dr. Susan Crawford originally trained as a general nurse and midwife and worked in these combined fields both nationally and internationally before returning to complete a BSc in Sport and Exercise Science at the University of Limerick (UL). On graduating, she worked in exercise prescription and sport injury management.

She completed her PhD in Autism and Movement Impairment in UL. From there she went on to join the staff of The School of Education in University College Cork (UCC) from 2008–2019 and worked as a lecturer and researcher.

After becoming a Fulbright Scholar in 2015, Susan travelled and worked with the University of San Francisco to create and develop the *GetAutismActive* online resource kit. In 2019, Susan left UCC and went into full-time autism training and consulting.

# GETAUTISMACTIVE (ASD TRAINING PROGRAMME)

## AUTISM AWARENESS AND UNDERSTANDING

Thursday 10<sup>th</sup> February 7:30pm

This lecture explores autism from diagnosis, current research and statistics, programme planning principles and support structures for the autistic population.

#### Book via Eventbrite &

# ANXIETY AND AUTISM

Thursday 17<sup>th</sup> February 7:30pm

This lecture explores anxiety from research, presentation, and coping strategy perspectives for the autistic population.

#### Book via Eventbrite &

## FUNDAMENTAL MOVEMENT SKILLS AND AUTISM

Thursday 24<sup>th</sup> February 7:30pm

This module explores the development of fundamental movement skills from research and implementation perspectives for autistic children and adults.

## Book via Eventbrite &

# EXPLORING THE GET AUTISM ACTIVE MOVEMENT PROGRAMME

Thursday 3<sup>rd</sup> March 7:30pm

This lecture takes us through the step-by-step approach of the *GetAutismActive* programme for autistic children and adults.

## Book via Eventbrite &

Dorothy will be hosting a series of online sessions concerning executive function and neuro-diverse teenagers. Executive skills allow people to organise their behaviour over time and be able to resist immediate demands in order to achieve longer term goals e.g., resist playing computer games in order to do homework so as to achieve well in exams. Executive skills help people to plan and organise

activities, sustain attention and to keep going in order to complete a task. They are also involved in managing emotions and in selfmonitoring.

These talks are aimed at parents, carers and those who work with autistic teenagers and/or those with DCD-Dyspraxia, Dyslexia and/or ADHD.



Dr Dorothy Armstrong (MSc PhD) is an Occupational Therapist who works with people who are Neuro-diverse.

She specialises in working with teenagers, young adults, and adults on the autism spectrum and/or with ADHD and/or Developmental Coordination Disorder (Dyspraxia).

Her area of expertise is with Neuro-diverse people who also have mental health issues and/or difficulties in the area of executive function.

# EXECUTIVE FUNCTION, THE TEENAGE BRAIN AND NEURO-DIVERSITY

Tuesday 8<sup>th</sup> February 7:30pm

Book via Eventbrite &

This webinar will give an introduction into the teenage brain and the development of executive function

The specific challenges of being a neurodiverse teenager will be discussed in relation to executive function.

THE
IMPORTANCE
OF WORKING
MEMORY IN
EVERYDAY LIFE
AND WAYS
TO HELP THE
NEURO-DIVERSE
TEENAGER WHO
STRUGGLES IN

Tuesday 15<sup>th</sup> February 7:30pm

THIS AREA

Book via Eventbrite &

Working memory is a system for temporarily storing and managing the information required to carry out complex cognitive tasks such as learning, reasoning, and comprehension. Working memory helps people hold on to information long enough to use it.

Examples of working memory tasks could include holding a person's address in mind while listening to instructions about how to get there or listening to a sequence of events in a story while trying to understand what the story means. Working memory is also important when doing maths.

## HELPING YOUR NEURO-DIVERSE TEENAGER WITH ORGANISATION AND TIME MANAGEMENT

Tuesday 22<sup>nd</sup> February 7:30pm

Book via Eventbrite &

It can be common for neuro-diverse teenagers to struggle to organise their time, environments, and materials. School books, coats and even shoes can get lost or left behind. Time can drift and what the person thought might take ten minutes could take an hour. It can also be difficult to manage time in exams or with a study schedule. This can be extremely stressful for the teenager resulting in a feeling of deregulation.

This webinar will give an introduction into ways you can help teenagers with problems in this area.

# DECISION MAKING AND NEURO-DIVERSITY: WAYS TO HELP A TEENAGER STRUGGLING IN THIS AREA

Tuesday 1<sup>st</sup> March 7:30pm

Book via Eventbrite &

Neuro-diverse teenagers can frequently experience a number of difficulties when making decisions including mental 'freezing', anxiety, exhaustion, slowness in reaching a decision, a tendency to collect too much information, and impaired flexibility. This can lead to an avoidance of decision making which can increase dependence on others when making important life-choices.

This webinar will explore this further and present a model for guiding the neuro-diverse person in making decisions.

EMOTIONAL REGULATION AND IMPULSE CONTROL – STOP, THINK, DECIDE, DO, REVIEW!

Tuesday 8<sup>th</sup> March 7:30pm

Book via Eventbrite &

This webinar will explore the importance of being able to manage emotions in order to be able to 'think' before 'doing'.

The elements involved in stopping, thinking, and deciding before doing will be discussed; along with methods of helping the neuro-diverse teenager review actions in order to be able to learn from these actions and make changes where necessary.

# SPEECH AND LANGUAGE TALKS WITH CAINT

## LANGUAGE DELAY: WHAT IS IT AND WHAT CAN I DO ABOUT IT?

Thursday 24<sup>th</sup> March 7:30pm

Book via Eventbrite &

Language delay is a common occurrence in toddlers and young children. This occurs when children's understanding of language or development of first words or phrases is delayed.

As leaders in the field, we are often asked: what can I do to help my child? What should I expect from my child? The team at CAINT have helped and supported hundreds of families over the last 10 years and have an abundance of clinical experience in the treatment of language delays.

Information regarding early language and communication milestones will be provided along with practical, hands-on and easily implemented tips on how to encourage comprehension and first words and phrases in fun and interactive ways.

## LANGUAGE DISORDERS IN THE CLASSROOM: A HIDDEN DISABILITY

Thursday 28<sup>th</sup> April 7:30pm

Book via Eventbrite &

Language disorders are one of the most common difficulties in the classroom—approximately two children in every classroom will have some level of language difficulty or disorder—yet they remain a hidden disability.

CAINT are leaders in the diagnosis and implementation of treatment protocols for children with language disorders. During this presentation you will learn how to identify children with these difficulties and how to best support their learning in a classroom environment.

## LÁMH MODULE ONE COURSE

Lámh Development Ireland

Tutor session (via Zoom):

GROUP 1: Saturday 26<sup>th</sup> March 10am-1:30pm

GROUP 2: Saturday 30<sup>th</sup> April 10am-1:30pm

Book via Eventbrite &

This course is of most benefit to those who are using Lámh to support a Lámh user and their family currently, as they will have the opportunity to use the signs and skills acquired.

#### **Course Overview:**

This course is for professionals who have started to work in an environment where Lámh is used. It covers 100 Lámh signs and how to support a Lámh user. No previous Lámh training is required.

#### **Course Content:**

- · Module One Lámh signs (100+)
- Alternative and augmentative communication (AAC)
- Lámh—a brief history and development
- · The Lámh signing environment

By the end of this course, participants should be able to:

- Use the 100+ signs from the Module One book
- · Use Lámh as an effective communication tool
- Contribute to assessment or decision-making around Lámh use
- Participate effectively in an established Lámh environment

#### **Accreditation Achieved:**

Module One Certificate

## NEURODIVERSITY IN THE WORKPLACE

Ken Kilbride CEO, ADHD Ireland

Thursday 21st April 7:30pm

Book via Eventbrite &

Diversity is much talked about these days; this talk will explain what neurodiversity is and how it can be utilised for your company and clients in order to gain a competitive advantage.

It will also look at the structures you need to achieve this, from recruitment to progression, along with hints and tips on how to make sure this happens across the entire company.

# DYSLEXIA ASSOCIATION OF IRELAND

## DYSLEXIA: STRATEGIES AND SUPPORTS IN SCHOOL

Thursday 7<sup>h</sup> April 7:30pm

Book via Eventbrite &

This talk will focus on This talk on Dyslexia and school will provide parents/guardians with the key information on what they need to know to act as advocates on behalf of their young person.

The intention of this talk is to give parents/ guardians an overview of how dyslexia is supported within the context of the Irish education system and how different resources are allocated based on a needs-based approach.

The course will provide some practical strategies which parents/guardians can implement to navigate communicating with the school.

## DYSLEXIA: STRATEGIES AND SUPPORTS AT HOME

Thursday 5<sup>th</sup> May 7:30pm

Book via Eventbrite &

In this webinar, we will look to support parents/ guardians in identifying and reinforcing their young person's strengths at home.

We will explore resources that support a young person's reading, writing, reading comprehension and spelling.

The discussion will include references to games and tools for engaging in fun and multisensory approaches to learning.

This talk will close in looking at strategies for homework, study skills & organisational techniques.

## THE LANGUAGE TO LITERACY SPELL

Dyslexia Spell Session with Georgie Cooney

Thursday 12<sup>th</sup> May 7:30pm

Book via Eventbrite &

In this session you will see how having strong phonological awareness and knowledge of how your own language works; helps to provide a firm literacy foundation (especially for children with literacy difficulties such as dyslexia).

Georgie will model the main three stages (syllables, rhyming and phonemes) and show how you can have loads of fun working with children through speaking and listening activities. Georgie will be using From Tragic to Magic: A Phonological Fairytale to help you on the journey, which will lead us to find out who put the spell into spelling.

This will be done through Georgie's spelling resource Who Put the Spell into Spelling and its supporting workbook Supporting Children with Fun Rules for Tricky Spellings.

The resources mentioned above are not required to attend this session, but will be available to borrow from Kildare Library Service.

## DYSPRAXIA/DCD IRELAND

## ANXIETY IN CHILDREN AND EARLY TEENS

Thursday 10<sup>th</sup> March 7:30pm

Book via Eventbrite &

The journey of conforming to school and societal demands can result in high levels of anxiety for children and teenagers with Dyspraxia/DCD.

Neurodiverse psychotherapist Lorraine Mooney will discuss the impact of these demands at a time of huge change and development.

TAKING CARE OF BUSINESS: SELF-MANAGEMENT AND ORGANISATION STRATEGIES FOR FAMILIES OF CHILDREN WITH DYSPRAXIA AND DCD

Thursday 19<sup>th</sup> May 7:30pm

Book via Eventbrite &

While people with Dyspraxia/DCD have numerous strengths and abilities, self-management and organisation are often areas that can challenging.

This session aims to look at some of the sources and reasons for these challenges and how these young people can take control of these areas. It will include strategies and structures to assist with organisation, assistive technology to manage specific aspects of their day and minimise distractions as well as discussion of alternative strategies and techniques to suit your learning style.

## **Objectives:**

- Participants will have a greater understanding of some fundamental strategies to develop organisation
- Participants will develop strategies and tools to help children independence in selfmanagement
- Participants will have gained knowledge of a number of practical and achievable strategies suitable to their child

## NAVIGATING SOCIAL MEDIA WITH YOUNG ADULTS AND ASD

**Emma Cross** 

Thursday 14th April 7:30pm

Book via Eventbrite &

Social Media is part of modern-day communication. This talk aims to empower those supporting young adults with ASD or a Learning Disability (LD) to use Social Media and technology appropriately and safely.

#### This talk will explore:

- The positives and challenges to young people with ASD/LD using social media
- How to discuss and introduce boundaries regarding Social Media
- To recognise the features of the more popular apps and online gaming and other safety features
- How to explicitly teach appropriate/ inappropriate comments and behaviour
- How to deal with cyberbullying and peer pressure

# BEHAVIOURAL THERAPY TALKS WITH AUDREY CULLY

## VISUAL SUPPORTS

Thursday 31st March 7:30pm

Book via Eventbrite &

Visual supports have been proven to be very effective for anyone who finds language difficult to use or to understand. During the workshop, information will be provided on how to use visual strategies as a tool to aid understanding of daily/weekly activities for children or adolescents, and how to understand sequencing of events. Communication systems will also be discussed and apps on phones/tablets. We will also talk about using first/next boards, choice boards, token boards etc.

Visual supports can be very beneficial both in classroom settings and in the home environment, often leading to an increase in positive behaviour in both settings. When used appropriately, visual aids can also work alongside other strategies, to increase desirable behaviour.

USING
MOTIVATORS TO
INCREASE SKILLS
AND DESIRABLE
BEHAVIOUR FOR
INDIVIDUALS
WITH AUTISM

Thursday 26<sup>th</sup> May 7:30pm

Book via Eventbrite &

This talk will give a clear overview of reinforcement and how it can affect behaviour. Reinforcement is a universal concept but is often used as a means of bringing about positive behaviour change with children and adolescents diagnosed with autism or related disorders.

Reinforcement can help to either increase appropriate behaviour or decrease inappropriate behaviour. Simple strategies on how to use reinforcement effectively will be discussed. This talk is aimed at both parents and professionals as it is relevant to all human interactions.

# PLAY-TIME WITH YOUR CHILD

Play Therapy Talk with Eleanor Glennon

Thursday 10<sup>th</sup> May 7:30pm

Book via Eventbrite &

Parenting a child with additional needs can include extra appointments, meetings, phone calls or therapy. Sometimes the joy and fun can get lost amidst the busy-ness of meeting your family's needs.

This workshop will help participants learn about the benefits of special play-time and discover alternative ways to nurture your attachment with your child through play.

We will discuss non-directive play and how you can tune in to get a glimpse into your child's world through this attentive play. Mostly, we will be looking at how you can have some time each week where you simply enjoy your child and they can enjoy you, too!

# EARLY MOVEMENT FOR CHILDREN WITH A VISION IMPAIRMENT

NCBI Talk with Lisa Marshall and Emma Kearns

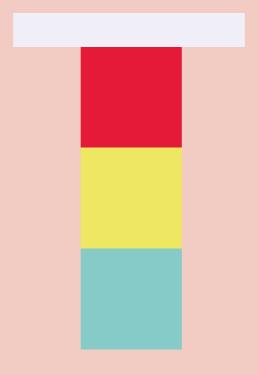
Tuesday 29<sup>th</sup> March 7:30pm

Book via Eventbrite &

Movement is important to everyone. For children, it is the means by which they learn about themselves, other people, objects and also the environment and how to interact within it. It begins with understanding where your body ends, and where world beyond it begins.

Children with a visual impairment need additional support to participate in early movement. If a child has difficulty seeing and interpreting their environment this can affect their motivation to move and explore. As a result, concept development and/or physical development can be delayed.

# Speakers





#### Dr. Dorothy Armstrong | achieveOT.net

Dr. Armstrong (MSc PhD) is an Occupational Therapist who works with people who are Neuro-diverse. She specialises in working with teenagers, young adults, and adults on the autism spectrum and/or with ADHD and/or Developmental Coordination Disorder (Dyspraxia).

Her area of expertise is with Neuro-diverse people who also have mental health issues and/or difficulties in the area of executive function.



#### CAINT | caintspeechtherapy.ie

CAINT is a multidisciplinary service of SLT, OT and psychology services. CAINT takes a holistic view of the client by exploring speech and language function, their abilities to participate in daily activities (Occupational Therapy), and their overall development and educational attainment (Psychology).



#### Georgie Cooney | dyslexiaspell.com

Georgie Cooney is an author and a fully qualified teacher who is passionate about creating a positive learning experience for all children.

As a teacher and a dyslexia specialist, she has taught in a variety of schools both at home and abroad. Georgie has also spent many years training teachers to teach and understand learners with Specific Learning Difficulties.



#### Dr. Susan Crawford | getautismactive.com

Dr. Susan Crawford originally trained as a general nurse and midwife and worked in these combined fields both nationally and internationally before returning to complete a BSc in Sport and Exercise Science at the University of Limerick (UL). On graduating, she worked in exercise prescription and sport injury management.

She completed her Ph.D. in Autism and Movement Impairment in UL. From there she went on to join the staff of The School of Education in University College Cork (UCC) from 2008–2019 and worked as a lecturer and researcher.

After becoming a Fulbright Scholar in 2015, Susan travelled and worked with the University of San Francisco to create and develop the GetAutismActive online resource kit. In 2019, Susan left UCC and went into full-time autism training and consulting.

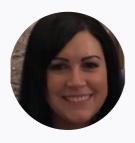


#### **Emma Cross**

Emma Cross is a passionate SEN (Special Educational Needs) teacher with 10 years experience working across a range of SEN settings.

Emma has a degree in Social Care, a PGDE in Primary Education and has completed the Professional Diploma in Special and Inclusive Education in DCU. Emma has also worked as an Associate for the L2LP (Junior Cycle) and as a SEN tutor in Hong Kong.

In her talks, Emma draws on her own experience in the classroom and current best practice.



#### **Audrey Cully**

Audrey Cully is a Behaviour Specialist who has over 18 years' experience of working in the area of special needs, with a strong background in autism.

She has worked with children from 2 years old up to 18 years in different settings including special schools, autism classrooms and mainstream primary school. Audrey also works with children with autism and related disorders in their homes. She works as a Behavioural Consultant and has designed and overseen many IEP's and Behaviour Support Plans and has extensive experience in dealing with crisis episodes of behaviour.



#### **Sharon Curran**

Sharon Curran (MSEN, BA Mont Ed, Dip Hort) is a Special Educational Needs teacher specialising in autism spectrum disorder. She has a background in Montessori education and a wealth of experience in teaching children with a wide range of learning disabilities.



## Dyslexia Association of Ireland | dyslexia.ie

Founded in 1972, the Dyslexia Association of Ireland (DAI) is a charity which works with and for people affected by dyslexia, by providing information, offering appropriate support services, engaging in advocacy, and raising awareness of dyslexia.

Their vision is a dyslexia-friendly society where all people with dyslexia are enabled to fulfil their potential, where every child and adult with dyslexia has access to appropriate identification and support to achieve their full potential in education, training, employment, and all aspects of life.



#### Dyspraxia/DCD Ireland | dyspraxia.ie

Formed in 1995 by parents of children with Dyspraxia/DCD, the organisation aims to raise awareness of Dyspraxia/DCD in Ireland and create a better understanding of the difficulties people with Dyspraxia/DCD and their families face.

They work to ensure adequate resources are available to support the needs of people with Dyspraxia/DCD and provide an information and sharing and support network for people with Dyspraxia/DCD and their families



#### Dr. Pauline Frizelle

Dr Pauline Frizelle is a lecturer in the Department of Speech and Hearing Sciences, University College Cork. She is also a former speech and language therapy manager, with over 20 years experience working with children with a wide range of speech, language and communication needs.

Her primary research interest is in the area of child language development. She is motivated by the desire to carry out research that has a practical application and will impact on the lives of children with difficulties acquiring their first language.



#### **Eleanor Glennon**

Eleanor Glennon is a mother of two and works as a Child and Adolescent Psychotherapist specialising in Play Therapy with a private practice in Kinnegad, Co. Meath.

Throughout her career as a Social Care Worker and Psychotherapist, Eleanor has focused on supporting children and adults who have disabilities. Eleanor enjoys delivering talks and workshops which are both practical and engaging for participants, with an emphasis on play!



#### Ken Kilbride, ADHD Ireland | adhdireland.ie

Ken is CEO of ADHD Ireland and has over 20 years' experience in senior management positions in a wide range of both very large and very small not for profit organisations in Ireland.

ADHD Ireland's mission is to make life better for people affected by ADHD. They are dedicated to providing up-to-date information, resources, and networking opportunities to individuals with ADHD, parents of children with ADHD and the professionals who serve them.



## Lámh Development Ireland | lamh.org

Lámh is the manual sign system used by children and adults with intellectual disability and communication needs in Ireland. Lámh was originally developed in the early 1980s in order to have a unified, standardised, Irish-based approach to signing for those with intellectual disabilities and communication needs.



#### National Council for the Blind in Ireland (NCBI) | ncbi.ie

NCBI supports children with a visual impairment to move and explore their environments safely and confidently by working closely with children themselves, their parents and other professionals involved.

**Lisa Marshall** is a Community Resource Worker with NCBI. She has over twelve years experience working with children and adults with sight loss and has been working exclusively with children and young people since 2017.

**Emma Kearns** is a Community Resource Worker with NCBI. Emma joined NCBI in the spring of 2021, bringing her experience as a qualified occupational therapist to the team.



The **Let's Talk about Parenting** Programme is a FREE series of talks and workshops for parents, as well as professionals working with children and young people in County Kildare. The programme is provided by Kildare Library Service, funded by Kildare County Council, and supported by Kildare CYPSC and members of the multi-agency Kildare & West Wicklow Parenting Forum.

For more information on the Parenting Forum and the supports available in County Kildare visit **parentingsupport.ie** 

Presently all the talks are being provided online. Certificates of attendance are available for CPD purposes. Sign up to the LTAP events newsletter at this link (just select your local library): kildare.ie/library/newsletter/subscribe



Kildare Library and Arts Services

# Toys, Technology and Training Free Talks and Workshops

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